**Inventions Timeline**

Student Name

Student Name

Section Date

*Chose an invention from the list provided by your instructor. Spend one day doing research on your chosen invention.*

*Answer the following questions:*

1. What is the invention?
2. Who invented it?
3. When was it invented?
4. Why? What is the purpose of this invention?
5. Explain how this invention works.
6. Is this invention still used today? How has it changed?
7. What are the positive impacts of this invention?
8. What are the negative impacts of this invention?
9. Choose a special piece of information you learned about your invention.
10. Identify the resources (on the back of this sheet) used to gather your information. At least one resource must be a text (book). Use the ***Popular Science*** texts as a starting point.

**ALL GROUPS WILL NEED TO PREPARE ONE (1) Google Presentation Slide with the information shown in the diagram below!**

*To present your information, choose ONE of the following formats*:

Invention

Drawing

Name of Inventor

Date invented

1. Poster – Get a 11 x 17 inch sheet of paper from your instructor. Follow the diagram for the poster layout.
2. Google Presentation – use a minimum of 5 slides to explain the information you gathered on your invention.
   1. Slide 1 – Your name, the class, your section
   2. Slide 2 – the Invention, a picture of your invention, the inventor and the date it was invented.
   3. Slide 3 – Purpose and how it works
   4. Slide 4 – Positive and negative impacts
   5. Slide 5 – Special piece of information
   6. Slide 6 – Resources
3. Prezi – Use the software program Prezi to make an interesting presentation. Follow the format given for the PowerPoint option.